

## ASSEMBLY STANDING COMMITTEE ON EDUCATION ASSEMBLY SUB-COMMITTEE ON STUDENTS WITH SPECIAL NEEDS

## NOTICE OF PUBLIC ROUNDTABLE

SUBJECT: New York's State-supported Schools for Blind and Deaf Students (4201 Schools)

**PURPOSE:** To examine educational and supportive programs and services offered by 4201 schools, funding for these schools, and the unique challenges faced by the schools and students.

Thursday November 19, 2015 11:00 a.m. – 12:30 p.m. New York School for the Deaf (Fanwood School) 555 Knollwood Road White Plains, New York

## PARTICIPATION WILL BE BY INVITATION ONLY

Known as "4201 Schools," New York's privately operated, state-supported schools for the blind and deaf were established under Section 4201 of the Education Law. There are a total of eleven 4201 schools statewide that serve the special education needs of students who are blind, deaf and/or may have other significant disabilities from ages five to 21, including four schools with residential programs. Schools for the blind and deaf receive state and local aid, as well as federal funds. The 2015-2016 enacted state budget provided an additional \$2.3 million for 4201 schools, for a total of \$98.5 million for the 2015-16 school year.

Participants will be invited to discuss and examine educational and supportive programs and services offered by these schools, funding for these schools, and any unique challenges these schools, their students, and their families may face.

In order to meet the needs of those who may have a disability, the Assembly, in accordance with its policy of non-discrimination on the basis of disability, as well as the 1990 Americans with Disabilities Act (ADA), has made its facilities and services available to all individuals with disabilities. For individuals with disabilities, accommodations will be provided, upon reasonable request, to afford such individuals access and admission to Assembly facilities and activities.

Catherine Nolan, Chair Standing Committee on Education

## Shelley Mayer, Chair Sub-committee on Students with Special Needs