



**ASSEMBLY STANDING COMMITTEE ON EDUCATION**

**NOTICE OF PUBLIC HEARING**

**SUBJECT:** English Language Learner students.

**PURPOSE:** To examine and study existing and new ways to support and improve the academic success of English Language Learner students in New York State's school districts.

**ALBANY**

Monday, December 5, 2016

10:00 A.M.

Hearing Room C

Legislative Office Building, 2<sup>nd</sup> Floor

Albany, New York

Over the last decade, there has been an increasing number of English Language Learner (ELL) students enrolling in New York State's schools. Currently, over 300,000 students speaking over 200 languages are educated throughout the State. ELL students bring a unique set of challenges to schools as they are required to complete coursework and assessments that seek to make them college and career ready, while at the same time working to obtain language proficiency. In order for these students to achieve the highest level of academic success, schools must provide specialized teaching instruction, instructional resources, and home language assessments.

The Assembly Standing Committee on Education seeks testimony examining the instructional tools and resources needed to best educate ELL students, as well the most appropriate services needed to best support and readjust these students to their new environments. Additionally, this hearing seeks to examine New York State's previous attempts to obtain an Elementary and Secondary Education Act (ESEA) waiver for ELL students from the U.S. Department of Education and the impact that the Every Student Succeeds Act (ESSA) will have on ELL students. It is imperative to ensure that these students are given the sound, quality education that all students deserve.

Persons wishing to present pertinent testimony to the Committee at the above hearing should complete and return the enclosed reply form as soon as possible. It is important that the reply form be fully completed and returned so that persons may be notified in the event of emergency postponement or cancellation.

Oral testimony will be limited to 10 minutes duration. In preparing the order of witnesses, the Committee will attempt to accommodate individual requests to speak at particular times in view of special circumstances. These requests should be made on the attached reply form or communicated to Committee staff as early as possible.

Ten copies of any prepared testimony should be submitted at the hearing registration desk. The Committee would appreciate advance receipt of prepared statements.

In order to further publicize these hearings, please inform interested parties and organizations of the Committee's interest in hearing testimony from all sources.

In order to meet the needs of those who may have a disability, the Assembly, in accordance with its policy of non-discrimination on the basis of disability, as well as the 1990 Americans with Disabilities Act (ADA), has made its facilities and services available to all individuals with disabilities. For individuals with disabilities, accommodations will be provided, upon reasonable request, to afford such individuals access and admission to Assembly facilities and activities.

**Hon. Catherine T. Nolan  
Member of Assembly  
Chair  
Committee on Education**

PUBLIC HEARING REPLY FORM

Persons wishing to present testimony at the public hearing on English Language Learner students are requested to complete this reply form as soon as possible and mail, email or fax it to:

Maria Volpe-McDermott  
Analyst  
Assembly Committee on Education  
Room 513, Capitol  
Albany, New York 12248  
Email: volpemcdermottm@nyassembly.gov  
Phone: (518) 455-4881  
Fax: (518) 455-7250

- I plan to attend the following public hearing on the English Language Learner students to be conducted by the Assembly Committee on Education on Monday, December 5, 2016.
- I plan to make a public statement at the hearing. My statement will be limited to ten minutes, and I will answer any questions which may arise. I will provide ten copies of my prepared statement.
- I will address my remarks to the following subjects:

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- I do not plan to attend the above hearing.
- I would like to be added to the Committee mailing list for notices and reports.
- I would like to be removed from the Committee mailing list.
- I will require assistance and/or handicapped accessibility information. **Please specify the type of assistance required:** \_\_\_\_\_

NAME: \_\_\_\_\_

TITLE: \_\_\_\_\_

ORGANIZATION: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

E-MAIL: \_\_\_\_\_

TELEPHONE: \_\_\_\_\_

FAX TELEPHONE: \_\_\_\_\_